**Community Council Monday February 28, 2022**

Present: Emmi Novotorov-Robinson, Kim Johnston, Laurie Coleman, Amy Ricks, Stephanie Brown, Hillary Millsaps, Melissa Skousen, Sheri Ruvalcaba

Connected via Zoom: Doug Young, Alan Mills

Laurie Coleman opened the meeting.

The minutes from January were motioned to be approved by Amy Ricks; seconded by Stephanie Brown. The minutes were approved unanimously.

**Teacher Input Survey**: Kim Johnston reviewed a survey that teachers took regarding what priorities they had for the Trustlands budget.

(Melissa: only wants microphones with headsets. Kim Johnston just bought a whole set.)

19 people responded to the survey:

The following points were most noted:

* Math interventionists were the highest priority
* Additional hours in the office was also high
* Reading intervention tutors was also high
* SEM was lower as well as additional time for the ELA. (The ELA part-time salary is paid by the district. We added ¼ time more with our TSSA money, so the ELA is able to stay here for more hours each day. The ELA uses the extra time to train the reading tutors and reorganize students as needed to make sure their needs are met.)
* Of extra funds for materials: Licenses for programs was the highest, closely followed by support staff. “More digital devices” was very low. (It takes about four months for a program to be approved by the district.)

**New School-Improvement Plan goals (presented by Kim Johnston)** The following is a summary of the drafted goals. The final draft will be reviewed at the next meeting.

**Language-Arts Goal**: Increase Pathways to Progress from 65% to 68% on the Acadience Reading Test.

Steps of Action:

* Assess all students
* Buy licenses for the Acadience Tests
* Provide salaries for the reading tutors (Tutors help to identify students who need interventions, give targeted Tier 2 interventions, receive training, and provide SPIRE Tier 3 intervention)
* Progress monitor and assess.
* Teachers implement LETRS Training in their daily Language Arts.

**Trustlands** will provide money for:

* 6 reading interventionists ($48,00)
* Additional SPIRE tutor
* Acadience License for grades 4-6 ($6,000)

**Math goal**: Students in grades K-3 will show at least a 3% proficiency on Acadience Math from BOY to MOY.

Plan of Action:

* All students assessed.
* Students below and well-below benchmark will be identified.
* Drill-down assessments will be used to determine student’s gaps in learning.
* Students will receive Math intervention by Math Interventionists and classroom teachers.
* Math Coach will instruct classroom teachers on research-based Tier 1 and Tier 2 instructional practices.
* Math Coach will facilitate data dives using Acadience Math data to identify students for intervention.

**Trustlands** will pay for the half-time salary (approximately $25,000) of the math specialist.

**Trustlands** will also pay for 8 full-day subs for each teacher to attend data dives and Math PD with the Math Coach. ($4,176.00) (TSSA pays for 6 math interventionists.)

[Melissa Skousen gave a summary on the importance of the data drive and how it helped her to understand what students’ needs and projected growth was.]

**STEM goal**: In the area of Science, student proficiency will increase by 3-5% as follows:

* 4th Grade will increase from 45% to 50%.
* 5th Grade will increase from 75% to 78% proficient.
* 6th Grade will increase from 72% to 75%.

Measures to determine progress: RISE Science Assessment and Benchmarks

Action Steps:

* Teachers will use PLC days to develop common assessments in science. Subs will be funded for this.
* Personalized competency Based Learning practices will be used to meet the needs of each student to increase achievement. Students will have the opportunity to work on projects of interest to apply the knowledge they have gained in Science.
* Computer teacher will work five additional hours a week on Fridays to develop STEM.
* SEM teacher will work an additional 5 hours per week to provide enrichment in STEM. [Note: A revision was made from 10 to 5 hours for the SEM teacher.]
* Each grade level K-6 will continue to provide project-based learning through Project Lead the Way.
* Mystery Science will be used to support Science learning.

TSSA money pays for PLTW Participation Fee ($950.00), Salaries and Benefits ($3,000), VEX and Lego robotics parts ($300).

**Trustlands** money pays for Mystery Science Site License ($1500.00), Fund 5 additional hours per week for Computer Science ($14,500), Fund SEM 5 hours ($4000—could change).

**SEL goal:** Supports academic proficiency and growth. The academic goal is directly connected to the Math and Language Arts goal. When students feel comfortable and happy at school, they are better able to learn the curriculum. Less behavior problems also translates to more time in the classroom and less class time being spent on solving behavior problems as well as a higher quality of learning environment.

Action Steps:

* Take a climate survey as well as the above mentioned academic assessments
* Refresher trainer for teachers in the Stanford-Harmony curriculum.
* All grades do SEL daily practices.
* SEL aide will provide instruction and coaching to students needing behavior interventions. Training for the SEL aide.
* Continue to facilitate the Student Hope Squad.

TSSA money increases the office assistant ($5,000), new playground items for the SEL aide ($1,000), promotes adult SEL self-care ($1,000), maintain student SEL calming spot ($1,000), and funds Student Service Squad service projects, supplies, etc. ($1,000)

**Trustlands money** will pay for:

* Structured recess aide ($9,000)
* PBIS incentives to reward behavior ($1500)
* Hope Week ($1,000)

**Budget:**

* Next year, we are projected to receive $98,000. We will carry-over $8600.
* We are projected to spend ($114,000) next year.

Amy Ricks pointed out that we should refer to the teacher survey to make sure their desires were added into the budget. Participants reviewed the survey and all major requests had been covered in the goals/budgeting.

Laurie Coleman asked about supplies for the classroom. Many teachers have already received grants for manipulatives and classroom supplies.

Doug Young talked about math-fact fidgets that he donated to fifth grade. Skousen enjoys them in her classroom and would like more. They are $30 for each set.

Hillary Millsaps asked about supplies for the Math Specialist. Participants agreed that money should be reserved for math manipulatives for the math coach as she starts next year.

Resources for Spanish software in the younger grades was also requested.

More money to SEL for miscellaneous expenditures that teachers need in their classroom.

Hillary Millsaps motioned to adjourn. Amy Ricks seconded the motion.

**Meeting was adjourned at 5:11.**